

MY PALS ARE HERE!

English



Tests

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4

Test 1

Date : _____

Marks : _____ / 60

Section A: Vocabulary (10 x 1 mark = 10 marks)

Write the correct answers in the brackets provided.

- I love animals. I want to be a _____ when I grow up.
(a) lifeguard (b) acrobat
(c) baker (d) vet ()
- Susan is learning to cook. She wants to be a _____.
(a) waitress (b) florist
(c) chef (d) writer ()
- Do you like music? If you do, you could be a _____.
(a) writer (b) pianist
(c) dancer (d) magician ()
- James loves to write stories. He wants to be a _____.
(a) baker (b) writer
(c) astronaut (d) artist ()
- We use a _____ to hit the shuttlecock.
(a) racket (b) bat
(c) ball (d) basket ()

6. The _____ will use fresh fruit to make the salad.

- (a) vet
(b) chef
(c) acrobat
(d) lifeguard

7. An author writes _____.

- (a) libraries
(b) letters
(c) books
(d) recipes

8. _____ to my party! Have a good time!

- (a) Enjoy
(b) Invite
(c) Greetings
(d) Welcome

9. Matthew, Jeff and Tom are _____ basketball now.

- (a) playing
(b) making
(c) winning
(d) doing

10. She has a lovely voice. I think she will become a famous _____.

- (a) pianist
(b) astronaut
(c) singer
(d) gymnast

Section B: Grammar (10 x 1 mark = 10 marks)

Write the correct answers in the brackets provided.

11. I am learning to swim _____ I want to be a lifeguard.

- (a) when (b) after
(c) because (d) before

12. The children _____ to read and write in school.

- (a) learn (b) learns
(c) learning (d) learned

13. Are you a teacher? Yes, _____.

- (a) I am (b) I am not
(c) I have (d) I have not

14. May I _____ you wrap the present?

- (a) help (b) helps
(c) helping (d) helped

15. We enjoy _____ football in the field.

- (a) play (b) played
(c) playing (d) plays

16. There are _____ flowers in the shop.
 (a) much (b) little
 (c) any (d) many
17. _____ raining now. You can go out and play.
 (a) It will (b) It is not
 (c) It has (d) It has not
18. I only have _____ dollars in my wallet.
 (a) a few (b) a lot of
 (c) a little (d) much
19. The children are _____ their kites in the park.
 (a) fly (b) to fly
 (c) flying (d) flies
20. "Mark, _____ you lend me your pencil?" John asked.
 (a) may (b) do
 (c) can (d) shall

Section C: Vocabulary cloze (10 x 1 mark = 10 marks)

Fill in the blanks with the correct words from the box.

pass	fly	different	special
dancer	wand	words	magical
class	told	time	wish

Today's English lesson was fun. Miss Roberts brought a _____
(21)
to class and waved it about. She said some strange _____ and
(22)
pretended to have _____ powers. Then, she asked every one to
(23)
make a _____.
(24)

I wished that I could visit England. Diana wished to be a famous
(25)
_____. Linda wanted to have long beautiful hair. Samuel wished he
had wings to _____.
(26)

It was a very interesting lesson. We wrote down all the wishes that everyone
made in _____ today. It took us a long _____ to complete.
(27) (28)
Then, Miss Roberts _____ us what she wished for. She wanted all of
(29)
us to _____ our English test with flying colours!
(30)

Section E: Comprehension (5 x 2 marks = 10 marks)

Read the information report.

Beavers

Beavers belong to a group of animals called rodents. Like other rodents, beavers have sharp front teeth. They also have very strong jaws. Their sharp teeth help them gnaw at the barks and soft branches of trees to get their food.

Beavers have hind feet that are webbed. They use these webbed feet like paddles to help them move in the water where they build their homes. They are excellent swimmers.

Beavers are social animals. This means they often live in large groups. They build their lodges using tree branches that they cut down with their sharp teeth. They store their food in their lodges and stay there during winter. Their well-built homes keep them safe and warm.

Beavers use their tails to communicate with each other. When a beaver knows there is danger, it uses its tail to slap the ground loudly to alert the other beavers. Then, it will hide in the deepest part of the water.

Write the correct answers in the brackets provided.

41. What do the beavers use to cut down trees for their home?
(a) They use their strong jaws.
(b) They use their front legs.
(c) They use their hind legs.
(d) They use their sharp teeth. ()
42. How do their webbed feet help them?
(a) Their webbed feet help them gnaw.
(b) Their webbed feet help them swim.
(c) Their webbed feet help them to build their homes.
(d) Their webbed feet help them communicate with one another. ()
43. What does a beaver do when it senses danger?
(a) It will swim out of the water.
(b) It will swim into the lodge.
(c) It will slap its tail loudly on the ground.
(d) It will slap its hind feet loudly. ()
44. How do beavers live?
(a) They usually live in large groups.
(b) They usually live in small groups.
(c) They usually live in pairs.
(d) They usually live alone. ()
45. How do the beavers communicate with each other?
(a) They use their sharp teeth.
(b) They use their hind feet.
(c) They use their tails.
(d) They do not communicate. ()

Section F: Comprehension open-ended (5 x 2 marks = 10 marks)

Read the story.

Tom was a fisherman. He lived with his wife in a little hut near the sea. He was happy when he could catch enough fish to sell at the market. On some days, he was unable to catch anything at all.

One day, Tom caught a little fish. It was too small to be sold. He decided to bring it home so that his wife could cook it for dinner.

"Please let me go!" the magical little creature pleaded. Surprised, Tom put it back in the water. As a reward, the grateful little fish granted Tom three wishes.

When Tom returned home, he told his wife about the strange encounter. His wife asked him to wish for a house. With their first wish granted, they had a beautiful little house. There was even a little yard with chickens and a garden where fruits and vegetables grew. His wife was very happy. After a week, she said, "The magical fish should give us a big house. This place is much too small, now wish for a castle!"

Their little home was now a castle but she was still not happy. She wanted to have magic powers. When Tom made the wish, they were immediately returned to their little hut.

Answer the following questions in complete sentences.

46. What was Tom's occupation?

47. How do we know that Tom was very poor?

48. What magical power did the fish have?

49. What adjective could be used to describe Tom's wife?

50. What was his last wish?
