

MY PALS ARE HERE!

English



Grammar Practice

3

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Should and Should not

LET'S LEARN!

We **should** help our classmates.

We **should not** make a mess.

We use **should** and **should not** to talk about our duties.

LET'S DO IT!

Fill in each blank with **should** or **should not**.

1.

Oh, Wise Owl, my exams
are coming. What
_____ I do?

My dear boy, it is easy. You
_____ study hard
every day. In class, you
_____ listen to
your teacher.



2.

I want to have many friends. Oh, Wise Owl, tell me what I _____ do.



You _____ be polite to people. You _____ be rude. You _____ also be kind and helpful.



3.

Oh, Wise Owl, I want to be pretty. What _____ I do?



My dear, you _____ keep yourself clean. You _____ have dirty hair and you _____ wear clean clothes.



Pronouns

Date: _____

LET'S LEARN!

<p>I can sweep the floor. You can dust the table. He can clean the windows. She can wash the dishes. They can carry the books. We can tidy up the house. We keep a cat at home. It can catch mice.</p>	<p>Lisa helps me sweep the floor. John helps you dust the table. Sally helps him clean the windows. Tim helps her wash the dishes. We can help them carry the books. Lynn and Jim help us tidy the house. The cat is hungry. Give it some food.</p>
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The words **I, you, he, she, it, we** and **they** are **pronouns**.
We use pronouns to talk about people and things.
The words **me, you, him, her, it, us** and **them** are **pronouns** too.

LET'S DO IT!

Choose the correct answers and write the numbers (1, 2, 3 or 4) in the brackets.

- Joe is my classmate. _____ is eight years old.
(1) He (2) I
(3) We (4) You
- My hands are dirty. _____ must wash them.
(1) They (2) You
(3) He (4) I

3. The food smells bad. _____ cannot be eaten.
 (1) It (2) He
 (3) She (4) We ()
4. Jane is my younger sister. Jim is my older brother.
 _____ are my siblings.
 (1) He (2) You
 (3) We (4) They ()
5. You are a pupil. I am a pupil too. _____ are both pupils.
 (1) We (2) He
 (3) They (4) You ()
6. I find a wallet in the park. I take _____ to the
 police station.
 (1) him (2) her
 (3) it (4) them ()
7. The boy loses his wallet. I lend _____ some money.
 (1) us (2) me
 (3) it (4) him ()
8. My little brother, Timmy, is three years old. I love to play with
 _____.
 (1) her (2) you
 (3) me (4) him ()
9. Miss Farah has to tidy the room. I help _____ sweep the floor.
 (1) him (2) us
 (3) her (4) it ()
10. The cleaners are very busy, so we help _____ clean
 the classroom.
 (1) them (2) her
 (3) his (4) me ()

Likes and Dislikes

LET'S LEARN!

I **like** Joe. He is kind.

I **dislike** lemons. I do not like the taste.

We use the words **like** and **dislike** to say how we feel about people and things.

LET'S DO IT!

(A) Fill in each blank with **like**.

- I _____ my cat. I feel happy when I play with it.
- I _____ the book. I read it again and again.
- I _____ this dress. It is beautiful.
- I _____ my cousin, Kay. He tells funny jokes that make me laugh.
- I _____ milk. I drink a glass of milk every morning.
- I _____ the movie! I want to watch it again.

(B) Fill in each blank with dislike.

1. I _____ this show. It is boring.
2. I _____ swimming. I am afraid to go into water.
3. I _____ the restaurant. The food is not tasty.
4. I _____ Jennifer. She tells lies.
5. I _____ eating curry. It is too spicy for me.
6. I _____ going to the mall. It is too crowded.

7. The boy _____ his work. He is lazy.
(1) us (2) me (3) it
8. My little brother, Timmy, is three years old. I love to play with him. He _____ his dress. It is beautiful.
(1) her (2) you (3) me
9. My cousin, Kay, He tells funny jokes that _____ me laugh.
(1) us (2) me (3) her
10. The cleaners _____ the room. I help _____ the floor.
(1) us (2) me (3) her
11. The cleaners _____ the movie. I want to watch it again.
(1) us (2) me (3) her
12. The cleaners _____ the classroom.
(1) them (2) her (3) his

How to Ask for Feelings

Date: _____

LET'S LEARN!

How do you feel, Alice?

I feel happy that I passed my test.

We use **How do you feel?** to ask people about their feelings.

LET'S DO IT!

Fill in each blank with **How do you feel**.

_____?



I feel worried. I left my wallet on the bus.



_____?



I feel angry. Pete broke my glasses.



_____?



I feel tired. I ran ten times around the field.



I feel or I'm to Talk About Feelings

Date: _____

LET'S LEARN!

I feel sad that my best friend cannot come to my birthday party.
I'm frightened of my neighbour's dog.
I'm pleased because my father gave me a watch.

We use **I feel ...** or **I'm ...** to say how we feel.

LET'S DO IT!

Complete the sentences using the words in the brackets.

1. How do you feel? (worried)

I feel worried that _____

2. How do you feel? (sad)

I'm sad because _____

3. How do you feel? (pleased)

I _____

4. How do you feel? (angry)

I'm _____